

# DAY 1

## Proofreading Marks

- ≡ Capitalize letter.
- Add a period.
- ⊙ Add a question mark.
- ^ Add a comma.
- ∨ Add an apostrophe.
- Do not use a space.
- ”” Add quotation marks.
- ℓ Take words out.
- Spell correctly.
- / Lowercase letter.
- ⌞ Indent.
- ^ Add words.
- | Divide into two words.

Name: \_\_\_\_\_

Proofreading: how many mistakes can you find?

# Pet Shop



Nick and Jess and Monica went to the pet store. Nick bot a big bag food for his dog. Jess looked at the turtles and sade, I wish I could take one home! Monica was feeding crackers to scarlet, a red parrot that talked. Before they left, everybuddy went over to play wiff the tiny kittens.

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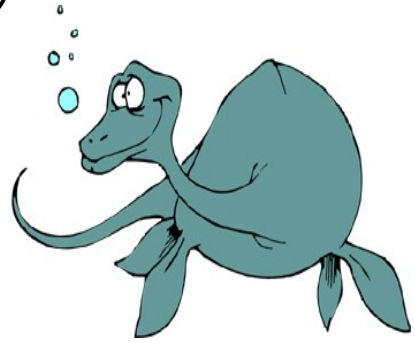
# Pet Shop



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## Basic Algebra



Determine the value of the variable in each equation.

1.  $6 + a = 12$

$a = \underline{\hspace{2cm}}$

2.  $7 - b = 2$

$b = \underline{\hspace{2cm}}$

3.  $11 + 14 = c$

$c = \underline{\hspace{2cm}}$

4.  $\frac{24}{d} = 3$

$d = \underline{\hspace{2cm}}$

5.  $10e = 110$

$e = \underline{\hspace{2cm}}$

6.  $\frac{f}{7} = 7$

$f = \underline{\hspace{2cm}}$

7.  $13g = 26$

$g = \underline{\hspace{2cm}}$

8.  $35 - h = 10$

$h = \underline{\hspace{2cm}}$

9.  $6 + i = 23$

$i = \underline{\hspace{2cm}}$

10.  $j - 17 = 7$

$j = \underline{\hspace{2cm}}$

11.  $\frac{42}{7} = k$

$k = \underline{\hspace{2cm}}$

12.  $4m = 32$

$m = \underline{\hspace{2cm}}$

13.  $\frac{72}{n} = 9$

$n = \underline{\hspace{2cm}}$

14.  $33 + 66 = p$

$p = \underline{\hspace{2cm}}$

15.  $\frac{q}{8} = 5$

$q = \underline{\hspace{2cm}}$

★  $5 + r = 14 - 3$

$r = \underline{\hspace{2cm}}$

★  $11 + 4 = 3s$

$s = \underline{\hspace{2cm}}$

Name: \_\_\_\_\_

# A Horse Is a Horse Unless It's a Seahorse

by Kelly Hashway

Seahorses get their names because of their profiles. From the side view, a seahorse resembles a horse. Of course, a seahorse really isn't much like a horse at all. Maybe that's because it's a fish. But oddly enough, this type of fish is a poor swimmer.

Unlike other fish, seahorses swim vertically, or upright. While they use fins to move through the water, they aren't able to maneuver as well as fish that swim horizontally. Seahorses use their dorsal fins on their backs. But there is a big difference between the dorsal fin on a seahorse and the dorsal fin on a shark. Seahorses flutter their dorsal fin, sometimes up to 35 times per second. They also use small fins behind their eyes called pectoral fins to steer. They don't have a caudal fin, which is the tail fin you see on other types of fish. This is why you typically find seahorses resting with their tails wrapped around coral and sea grass. If seahorses are caught in rough water, they can actually die of exhaustion since they aren't good swimmers.

Seahorses share many characteristics with other animals. Their eyes can move independently of each other, like a chameleon's. Also like a chameleon, seahorses can change color. They can use this color changing ability to blend into their surroundings and escape predators. They can range in color, spanning white, red, yellow, black, brown, and gray.

Male seahorses have pouches like kangaroos, where they carry their young. Like armadillos, seahorses have long snouts, which suck up food. They are big eaters, grazing continuously throughout the day on plankton, crustaceans, and shrimp. Seahorses are even like stegosaurus in that they have bone plates covering their bodies. These bone plates are arranged like rings. This acts like a suit of armor to protect the seahorse from predators, but it also limits the seahorse's flexibility.

These amazing creatures can be found all around the world. And while they share features with many different animals, the seahorse is definitely a creature all its own.



Name: \_\_\_\_\_

# A Horse Is a Horse Unless It's a Seahorse

by Kelly Hashway



1. Where is a seahorse's pectoral fin located?
- a. on it's back
  - b. on its tail
  - c. on its nose
  - d. behind its eyes

2. How does a seahorse's ability to change color help it survive?
- 
- 

3. Name three things seahorses eat.
- 

4. Reread the following sentence from the passage and choose the best definition for the underlined word.

*While they use fins to move through the water, they aren't able to maneuver as well as fish that swim horizontally.*

The underlined word means...

- a. bump into objects
  - b. feel water currents
  - c. wiggle its tail
  - d. perform a quick or skillful move
5. What type of passage is this?
- a. science fiction
  - b. realistic fiction
  - c. non-fiction
  - d. fantasy

Name: \_\_\_\_\_

# A Horse Is a Horse Unless It's a Seahorse

## Vocabulary Activity



Fill in the missing letters to create a vocabulary word from the article. Then write the full word on the line. Be sure you spell each word correctly.

1. \_\_\_ \_\_\_ o f i \_\_\_ \_\_\_ s

**hint:** side views

\_\_\_\_\_

2. \_\_\_ d \_\_\_ l \_\_\_

**hint:** strangely

\_\_\_\_\_

3. \_\_\_ o r \_\_\_ \_\_\_ o n t \_\_\_ \_\_\_ l y

**hint:** left-to-right

\_\_\_\_\_

4. \_\_\_ h a \_\_\_ \_\_\_ c t e \_\_\_ i \_\_\_ t \_\_\_ c s

**hint:** traits; properties

\_\_\_\_\_

5. \_\_\_ \_\_\_ a \_\_\_ \_\_\_ l e o \_\_\_

**hint:** species of lizard that can change color

\_\_\_\_\_

6. \_\_\_ r a \_\_\_ i \_\_\_ g

**hint:** eating continually throughout the day

\_\_\_\_\_

7. \_\_\_ l e \_\_\_ i \_\_\_ i l \_\_\_ \_\_\_ y

**hint:** ability to move and bend

\_\_\_\_\_

Name: \_\_\_\_\_

# A Horse Is a Horse Unless It's a Seahorse

In the article, "A Horse Is a Horse Unless It's a Seahorse", you learned many facts about seahorses.

Write paragraph about seahorses. Include some sentences that are opinions and some that are facts. Underline the facts with a green crayon. Underline the opinions with a blue crayon.



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**DAY 2**



Name: \_\_\_\_\_

## Parts of Speech

Sometimes, a word can be more than one part of speech. You can identify the part of speech by identifying the job the word does in the sentence.

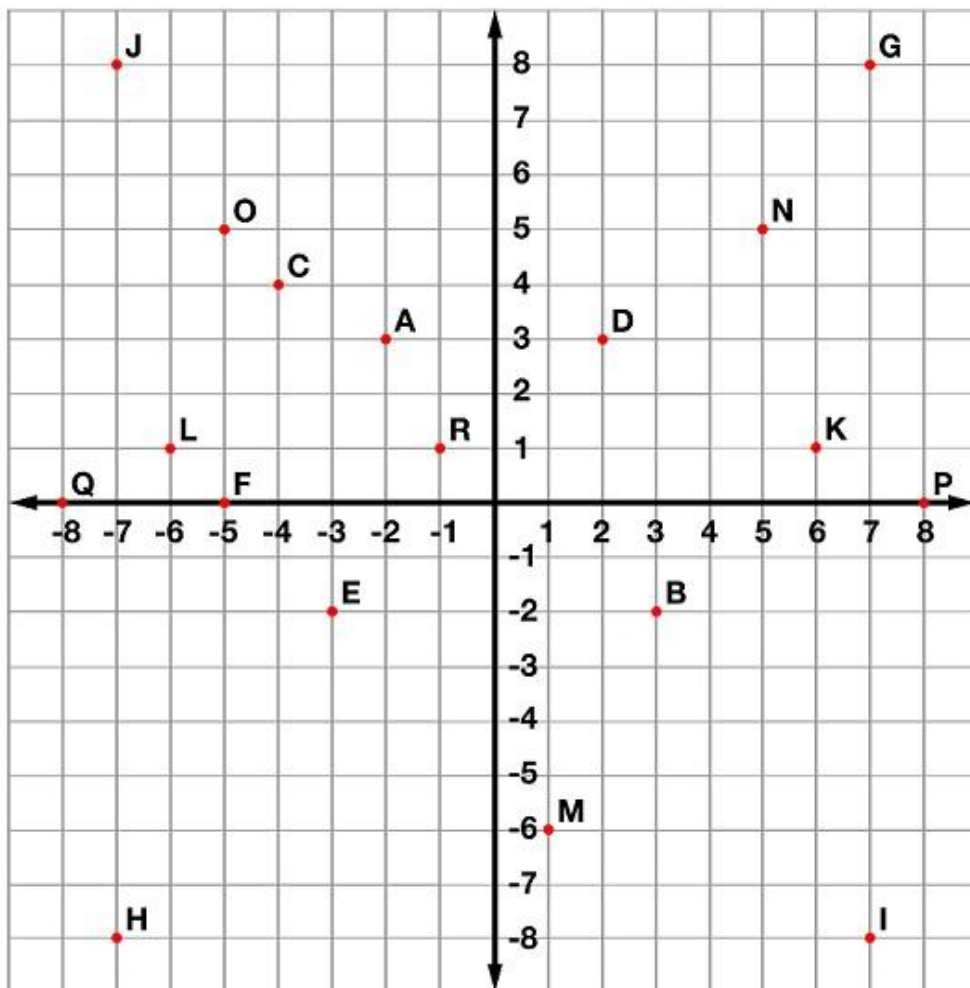
Read each sentence below and look carefully at the underlined words.

- If the word names a person, place, thing, or idea, it is a NOUN. Write N in the line.
- If the word shows an action, it is a VERB. Write V in the line.
- If the word describes a noun, it is an ADJECTIVE. Write A in the line.

1. \_\_\_\_\_ Tara picked a fresh rose out of the garden for her aunt.
2. \_\_\_\_\_ Do you know anyone with a rose garden?
3. \_\_\_\_\_ The sleeping bear cubs rose and patted their mother for attention.
4. \_\_\_\_\_ We will book a hotel room before leaving for our trip.
5. \_\_\_\_\_ Calvin bought a new book in his favorite series.
6. \_\_\_\_\_ Do you belong to a book club?
7. \_\_\_\_\_ If you corner the mouse, you can catch it easily.
8. \_\_\_\_\_ One corner of my poster work was bent.
9. \_\_\_\_\_ We live in the corner house.
10. \_\_\_\_\_ Some paper will yellow with age.
11. \_\_\_\_\_ Sara needs more yellow paint to finish the portrait.
12. \_\_\_\_\_ Yellow is a warm color.
13. \_\_\_\_\_ I ate some baby carrots for lunch.
14. \_\_\_\_\_ The newborn baby cried all night.
15. \_\_\_\_\_ My dad will baby his new car by waxing it every week.



# Ordered Pairs



Tell what point is located at each ordered pair.

- |                     |                    |                    |
|---------------------|--------------------|--------------------|
| 1. $(3, -2)$ _____  | 2. $(2, 3)$ _____  | 3. $(-5, 5)$ _____ |
| 4. $(-7, -8)$ _____ | 5. $(-4, 4)$ _____ | 6. $(-5, 0)$ _____ |

Write the ordered pair for each given point.

- |             |             |             |
|-------------|-------------|-------------|
| 7. E _____  | 8. M _____  | 9. P _____  |
| 10. G _____ | 11. Q _____ | 12. N _____ |

Plot the following points on the coordinate grid.

- |                  |                 |                |
|------------------|-----------------|----------------|
| 13. S $(-6, -3)$ | 14. T $(2, -4)$ | 15. U $(5, 8)$ |
|------------------|-----------------|----------------|

Name: \_\_\_\_\_

# Locked Out

By Kelly Hashway

Trevor walked home from the bus stop. It was the first time his parents wouldn't be home to greet him after school. They had a meeting with his older brother's principal at the high school, and Trevor begged them to let him stay home. He was excited to finally have the house to himself.



He took his key from his pocket and opened the door. Trevor was greeted by his two German Shepherds, Molly and Ajax. "Hey, guys. Just me." Trevor locked the front door behind him, like he'd promised his parents he would. He put his key on the table next to the couch and tossed his book bag down on the floor. "What should I do first?"

Trevor turned on the TV and got a snack from the kitchen. After watching a few shows and eating more than he should, Trevor was bored. He looked at the two dogs. "Want to go outside and play?" He picked up two tennis balls and walked to the sliding glass door, leading to the deck. He slid the wooden bar out of the door and placed it on the floor. His mother insisted on keeping the bar in the door even though there was already a lock. She said it provided *extra protection*.

The dogs pushed their way outside and Trevor ran to catch up, slamming the door behind him. He chased the dogs all around the house. When he got tired, he threw the tennis balls high in the air. "Come on, Molly, get the ball." Molly jumped up and got it before it bounced. "Good girl!"

Trevor threw the next ball to Ajax. "Good boy, catch it like Molly did." Several throws later, Trevor and the dogs were tired and cold. "Time to go inside and warm up." Trevor led the dogs to the deck and tugged on the back door. It wouldn't budge. "Huh?" He peeked in and saw the bar was back in the door. His cat, Misha, was lying up against it, sleeping in the sunlight shining through the sliding glass door.

"No! We're locked out." He ran to the front door and tugged on it. Locked. He tried all the windows on the first floor. Locked. Trevor sat on the back deck and waited until his parents came home.

His mom opened the sliding glass door. "What are you doing out here?"

"Misha locked us out." Trevor rushed inside and to the fireplace to warm up.

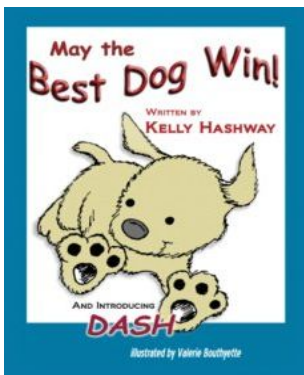
"Being home alone wasn't exactly what you thought it would be, huh?" Mom asked.

"I know one thing for sure," Trevor said.

"What's that?"

"Next time I'm home alone and I go out to play with the dogs, I'm bringing my house key."

## About the Author



Kelly Hashway's picture book, *May the Best Dog Win*, is now available!

Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win*. ISBN: 9780984589081

Name: \_\_\_\_\_

# Locked Out

By Kelly Hashway



1. Trevor was home alone in this story. Where were his parents?

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2. How did Trevor feel about being home alone?

- |                    |                       |
|--------------------|-----------------------|
| <b>a.</b> worried  | <b>b.</b> excited     |
| <b>c.</b> confused | <b>d.</b> indifferent |

3. About how long was Trevor home alone?

- |                           |                          |
|---------------------------|--------------------------|
| <b>a.</b> fifteen minutes | <b>b.</b> thirty minutes |
| <b>c.</b> two hours       | <b>d.</b> twelve hours   |

How did you determine the best answer to the question above?

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4. Explain how Trevor got locked out of the house.

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5. When Trevor was locked out of the house, he felt...

- |                     |                  |
|---------------------|------------------|
| <b>a.</b> terrified | <b>b.</b> sleepy |
| <b>c.</b> giddy     | <b>d.</b> cold   |

Name: \_\_\_\_\_

# Locked Out

By Kelly Hashway



Match each vocabulary word on the left with the definition on the right.

- |                          |   |
|--------------------------|---|
| 1. _____ budge           | a. pulled                                     |
| 2. _____ bored           | b. peered                                     |
| 3. _____ several         | c. to move slightly                           |
| 4. _____ tugged          | d. small metal item for unlocking locks       |
| 5. _____ key             | e. breed of dog                               |
| 6. _____ peeked          | f. soft, yellow, rubber, bouncy toy           |
| 7. _____ German Shepherd | g. feeling of having nothing worthwhile to do |
| 8. _____ tennis ball     | h. a few                                      |

❖ **Now try this:** Find each of the words above in the story and highlight them.



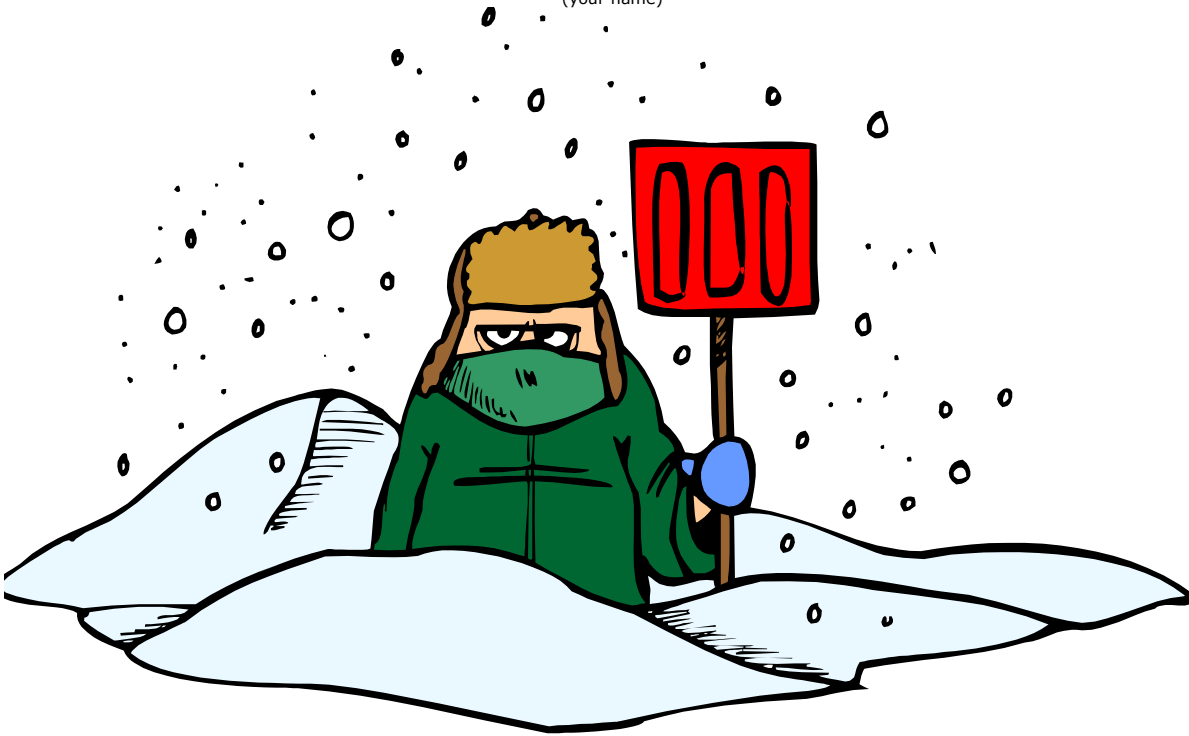
**DAY 3**



**Directions:** Write a story to go along with the picture.

\_\_\_\_\_ (title)

Written by: \_\_\_\_\_ (your name)



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Name: \_\_\_\_\_

# Long Division

4-Digit Dividends, 3 and 4-Digit Quotients, Remainders



a.

$$6 \overline{) 1, 8 9 2}$$

b.

$$4 \overline{) 1, 5 4 7}$$

c.

$$3 \overline{) 2, 3 5 1}$$

d.

$$5 \overline{) 3, 2 8 2}$$

e.

$$7 \overline{) 2, 3 0 9}$$

f.

$$3 \overline{) 3, 1 3 4}$$

g.

$$9 \overline{) 8, 4 0 2}$$

h.

$$8 \overline{) 8, 2 9 3}$$

i.

**An average-sized gray whale eats 9,849 pounds of plankton per week. On average, how much does it eat per day?**

Show your work and label your answer.

ans: \_\_\_\_\_

Name: \_\_\_\_\_

# Louisa May Alcott

by Kimberly M. Hutmacher

Louisa May Alcott was born on November 29, 1832. She was one of five children. Louisa spent most of her childhood in Concord, Massachusetts. She and her sisters spent lots of their free time acting out plays that Louisa had written. Many remarkable people lived in Concord during this time. Henry David Thoreau taught Louisa to love the natural world around her, and Ralph Waldo Emerson introduced Louisa to books.



Louisa's first stories were published when she was just 16 years old. She published her first book at the age of 22. Louisa spent some time working as a nurse in a soldiers' hospital during the Civil War. She wrote and published a book about this experience titled, *Hospital Sketches*. This book became her first well known work. However, her *most* well known work was written in 1868 and 1869. *Little Women* was based on Louisa's childhood in Concord with her sisters. Louisa was *Jo*, the heroine of the story. *Little Women* became so popular that it became part of a series. Louisa went on to write *Little Men*, *Jo's Boys* and many other works.

Louisa May Alcott died on March 6, 1888. Over 100 years later, her books remain a childhood favorite.

Name: \_\_\_\_\_

# Louisa May Alcott

by Kimberly M. Hutmacher



1. What is Louisa May Alcott most famous for?
  - a. working as a nurse during the civil war
  - b. writing the book, *Little Women*
  - c. writing the book, *Hospital sketches*
  - d. writing plays that were acted out by her sisters

2. Place these events in sequential order.  
Label each sentence 1st, 2nd, 3rd, 4th, 5th, or 6th.

- \_\_\_\_\_ Louisa worked as a nurse.
- \_\_\_\_\_ Louisa wrote *Little Men* and *Jo's Boys*.
- \_\_\_\_\_ Louisa wrote plays and acted them out with her sisters.
- \_\_\_\_\_ Louisa May Alcott was born.
- \_\_\_\_\_ Louisa wrote her most famous book, *Little Women*.
- \_\_\_\_\_ Louisa's first book was published.

3. How old was Louisa May Alcott when she died?
  - a. 45
  - b. 55
  - c. 65
  - d. over 100